

**COLABORATION**

Young people and constellations of disadvantage in Europe



## Contributors:

**Torben Bechmann Jensen**, Ph.D. from University of Copenhagen, MA in Psychology, University of Copenhagen, Professor at University of Copenhagen and since 2003 Professor at University of Copenhagen. Director of PAF, Counselling-centre for males in prostitution; 1995-1998: Responsible for the Research project "From Knowledge to action"; 1997-1999: Researcher for the Ministry of Social Affairs, Denmark; 2000: Ph.D. from University of Copenhagen; 2001-2004: Research partner in the Research project: YOYO – Participation and Transition of Youth - from education to labour market. Univ. of Copenhagen. Member of EGRIS; 2005: Research partner in "DisYouth"; 2006-2009: Research partner and coordinator for Up2Youth (ethnic Minorities).

**Dr Andy Biggart** is currently Lecturer in Education at the Queen's University of Belfast. His main research interests are in the areas of post-compulsory education and training, young people's transitions to the labour market and low attainment. His work has focused on both the national context in the UK and European comparative perspectives. Between 2002 and 2005 he co-ordinated a European 5<sup>th</sup> Framework Project entitled Families and Transitions in Europe and he is also a board member of the Journal of Youth Studies.

Recent Publications include: Choice Biographies and Transitional Linearity: Reconceptualising Modern Youth Transitions (2006) *Revista Papers de Sociologia* (with Furlong, A. and Cartmel, C.); Participation in Transition: Motivation of Young Adults in Europe for Learning and Working (2006) Peter Lang (with Walther A. and du Bois-Reymond, M.) and Attainment, Gender and Minimum-aged School Leavers' Early Routes in the Labour Market (2002) *Journal of Education and Work*.

**Germán Gil Rodríguez**, M.A. of Contemporary History at the University of Valencia and Ph.D. in Philosophy and Sciences of Education with the thesis "*La Formación Profesional: Orientación e Inserción Laboral de los Ciclos Formativos de Grado Medio (Vocational Training: Counselling and Labour Insertion of Training Courses in Middle Level)*" (2005). He teaches Social Sciences in a secondary education school (Valencia). He has published different articles and presented topics related to social history, education and young people in several conferences. He has participated in educational exchanges through the European projects Petra (1993), Sócrates (1997-99 and 2000-2001) and Leonardo Da Vinci II (2000). As a member of the research group AREA-EGRIS he has participated in researches promoted by the European Commission: "Misleading Trajectories. Evaluation of employment policies for young adults in Europe regarding non-intended effects of social exclusion" (1998-2000), "Families and transitions in Europe

(FATE)" (2001-2004), Youth Policy and Participation (YOYO) (2001-2004), "Thematic study on policy measures concerning disadvantaged youth" (2004-05) y Youth - actor of social change, UP2YOUTH (2006). He is co-author of the books "*Programas de empleo dirigidos a mujeres y jóvenes en el ámbito local. Una investigación social cualitativa*" (*Employment programmes directed to women and young people on a local level*). (2002) ÁREA. Valencia and "*¿Existen los jóvenes desfavorecidos?*" (*Do disadvantaged young people exist?*). (2006). Consorci Pactem Nord. Valencia and author of *Jóvenes ante la nueva economía. Contradicciones entre la evolución del trabajo y la oferta educativa* (*Young people faced with the new economy. Contradictions between the evolution of work and the educational supply*) (2006). ISO. Valencia and *Empleo precario... futuro incierto* (*Precarious employments...uncertain future*) (2006) AREA. Valencia.

**Jesús Hernández Aristu**, M.A. in Sciences of Education, speciality: Young people and adults. University of Aachen (Germany), Ph.D. in Sciences of Education for the University of Deusto, Professor at the University Public of Navarra, since 1990. Visiting Professor at the University of Niederrhein (Germany), Honoris Causa for the University of Niederrhein and Visiting Professor at the Catholic University of Santiago de Chile.

Training and practices in Counselling, Development of organizations and Coaching.

Researches: Family, Youth, Education of Adults, Evaluation of occupational and continual training of the European Objective 3 programmes in Navarra. (1993-2003). European projects: SWEEL. Tempus 1991-1994. Biotec-Dual Youthstart 1995-1998, Young people and Transitions Leonardo 200-2002, European development. Leonardo. 2006-2008

Autor of *Pädagogik des Seins* (1976) *Acción comunicativa e intervención social* (1991) *Supervisión. Un sistema de Asesoramiento y Formación para el trabajo* (2001). *Formación Profesional Dual. Una intervención reflexiva* (1998). *Trabajo Social en la Postmodernidad* (2004).

**Ilse Julkunen**, Professor in social work and Research Director at the National research and Development Centre for Welfare and Health. Doctor of Political Science 2002, (Title: *Being young and unemployed - reactions and actions in Northern Europe*).

Has participated at the research projects: Youth unemployment and social exclusion in Europe 1996-2003: Different articles and reports published: Hammer Torild and Furlong Andy (Eds): *Youth unemployment and marginalisation processes in Northern Europe*. Oslo: Norwegian Social Research Rapport 18/2000. Final report, Hammer Torild (ed) *Youth unemployment and social exclusion in Europe*. Policy Press. Finnish editor of the journal of *Nordisk Sosialt Arbeid* (Social work in Scandinavia). Member in different scientific councils in Sweden and Norway.

Recent publications:

Publicaciones recientes: Högnabba, Stina, Julkunen, Ilse, Kainulainen, Sakari, Korteniemi, Pertti, Lindqvist, Tuija, Peitola, Petri: *Steps into Realistic Evaluation in Social Work in Finland*. In P.Sommerfeld (ed) *Evidence-Based Social Work - Towards a New Professionalism?* Bern: Peter Lang; Julkunen, Ilse, Heikkilä, Matti (2006): *User involvement in personal social services*. To be published in B. Valkenburg, R. Van Berkel (eds): *Making it personal. Individualised activation services*. Bristol: Policy Press; Malmberg-Heimonen, Ira, Julkunen, Ilse (2005) *Integration into work through active labour market*

policies in different welfare state regimes. In Harriet Bradley and Jaques van Hoof: *Young people in Europe. Labour markets and citizenship*. Bristol: Policy Press.

**Siyka Kovacheva** is a lecturer in sociology at the University of Plovdiv and Head of New Europe Centre for Regional Studies in Bulgaria. Her areas of expertise are youth transitions to adulthood, civic participation, unemployment and self-employment, family life, including gender and intergenerational relations and youth policy. Her publications include: 'Reflections on the Situation of Youth Research in Central and Eastern Europe', In: L. Machacek (ed.) *The Central European Dimension of Youth Research*. Trnava: UCM, 2005; *Exploring the European Youth Mosaic. The social situation of young people in Europe* (with L. Chisholm) Strasbourg: Council of Europe, 2002; *Keys to Youth Participation in Eastern Europe*, Strasbourg: Council of Europe, 2000; and *Youth in Society. The Construction and Deconstruction of Youth in East and West Europe* (with C. Wallace) London: Macmillan, 1998.

**Andreu López Blasco**, M.A. in Sociology (LMU Munich) Ph.Dr. in Sociology and M.A. in Political Sciences and Sociology (Universidad Complutense Madrid). Experience as researcher at the Deutsches Jugendinstitut in Munich and professor(lecturer) at the University of Munich (LMU) and the Technical University of Munich - Dep. of Social and Economic Sciences (TUM). Associated Professor of the University of Valencia (1989-1991) and Invited Professor at the University of Mainz (semester 1994-95), scientific and technical responsible of the implementation and evaluation of programmes related to social services and youth policies on a local level at the region of Valencia. Currently scientific director of the research group AREA, Valencia, co-founder and member of the European research network EGRIS (European Group for Integral Research), since 1994.

Since 1994, he carries out researches, mainly funded by the European Commission, in programmes such as Leonardo, Youth Copernicus (DG 12), in the IV Framework programme (1998-2001), in the V Framework Programme (2001-2004) and the VI Framework Programme (2005-2009).

Recent publications: López Blasco, A. (2006) "La familia como respuesta a las demandas de individualización: ambivalencia y contradicciones" (Family as a response to the demands of individualization: ambivalence and contradictions) In: *Papers Revista de Sociología* nº 79, 2006 pp.263-284; López Blasco, A. (2006) "Transitar hacia la edad adulta: constelaciones de desventaja de los jóvenes españoles en perspectiva comparada. Una Proyección hacia el futuro" (Towards adult age: constellations of disadvantage of Spanish youth from a comparative perspective. A projection towards the future). In *Panorama Social*: (2006) nº 3.; López Blasco, A., Cachón, L., Andreu, J., Comas, D., Aguinaga, J., Navarrete, L. (2005) *Informe Juventud en España 2004 (Youth Report Spain 2004)*. Madrid, Ministerio de Trabajo y Asuntos Sociales, INJUVE and López Blasco, A., McNeish, W. and Walther, A. (eds.) (2003) *Contradictions of Inclusion: towards Integrated Transition Policies in Europe*. Bristol: Policy Press.

Since 1973, his research topics have been: socialization processes, migratory movements and urban sociology, youth and family sociology, youth policies, social media, evaluation of socio-educational programmes, social structure and social inequalities.

**Axel Pohl**, educationalist, is working as a senior researcher at the Institute for regional Innovation and Social Research (IRIS) in Tübingen (Germany). His research interests consist of young people's biographical views on transitions to work, especially before an immigration or ethnic minority background. Main areas of work are the evaluation of transition policies from a youth perspective and related fields like youth and community work. He has recently published *Learning Biographies. Case studies into dimensions and prerequisites of competence development*, In: Walther, A./du Bois-Reymond, M./Biggart, A. (eds.): *Participation in Transition*. Frankfurt/New York: Peter Lang (together with Manuela du Bois-Reymond and Paul Burgess et al., 2006, pp. 177-203); *Thematic Study on Policy Measures concerning Disadvantaged Youth*, Tübingen (together with Andreas Walther, 2005). Website: [www.iris-egris.de](http://www.iris-egris.de)

**Mario Steiner**, Master in Sociology – University of Vienna (1995), Postgraduate of the Institute for Advanced Studies – Vienna (1998). Currently, Senior Researcher at the Institute for Advanced Studies – Vienna, Department of Sociology, specialized in educational and labour market research and evaluation (since 1998). Lecturer for empirical research at the polytechnic university 'fh campus vienna' (since 2002).

**Mirjana Ule** is professor of social psychology at the University of Ljubljana, Faculty of Social Sciences. She is the head of the Centre for Social Psychology and the coordinator of the postgraduate program *Sociology of everyday life*. Her main topics of research are youth studies, life course, transition and trajectories (from youth to adulthood), identity studies, marginalization and discrimination. Prof. Ule is the author of many books, i.e.: *Youth and Ideology* (1988), *Woman, Private, Political* (1990), *Social Psychology* (1992, 1994, 1997, 2000, 2004), *Psychology of Everyday Life* (1993), *The Future/Transition of Youth* (1995), *Time-out for student youth* (ed., 1996), *Youth in Slovenia, New Perspectives from the Nineties* (1998), *Prejudice and Discriminations* (1999), *Social vulnerability of young people* (2000), *Youth, family and parenthood; Changes of life course in Slovenia* (2003).

**Andreas Walther**, educationalist, Ph.D. is a senior researcher at the Institute for Regional Innovation and Social Research (IRIS), Tübingen (Germany) and as a lecturer at the Institute for Educational Science of the University of Tübingen. His research themes are young people's transitions to work and adulthood and comparative studies on welfare, youth, and transition policies. He has been coordinating the European Group for Integrated Social Research (EGRIS) since 1993. His recent publications include *Participation in Transition*, Frankfurt/New York (together with Manuela du Bois-Reymond und Andy Biggart 2006); *Thematic Study on Policy Measures concerning Disadvantaged Youth*, Tübingen (together with Axel Pohl, 2005); *Young People and Contradictions of Inclusion*, Bristol (together with Andreu López Blasco und Wallace McNeish, 2003). Website: [www.iris-egris.de](http://www.iris-egris.de)