

MATERIALS

Young people and constellations of disadvantage in Europe

Selection of documentary references Young people and constellations of disadvantage in Europe

This list includes books, magazine articles and documents obtained from different sources, which have been recently added to and selected by the data base of the Youth Institute Library.

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Bajo nivel de instrucción de la juventud. — [S.l.]: [s.n.], 2001

In: Socioprofessional international today. — no. 41 (August-September 2001); p. 159-160

It provides data on students who drop out from school in the European Union, and it especially highlights the level of education in Italy as one of the lowest ones in Europe.

Colectivos desfavorecidos en el mercado de trabajo y políticas activas de empleo / Lorenzo Cachón Rodríguez (Director), Yolanda Alfaró Peral, Jesús Cruces Aguilera. Madrid Complutense University. — Madrid: Ministry of Work and Social Affairs, 2004. 318 p.: tables. — (Reports and Studies. Employment series; 21). Bibliogr.: p.313-318

One of the main objectives of the community social policies in the battle against social exclusion and one of the frameworks to be boosted in employment, both for the main role it plays in people's lives and in social roles, as well as for the great transformations suffered in the European employment systems, which make some groups become marginalised. ISBN 84-8417-166-3

De los programas de garantía social a los programas de iniciación profesional: pensamiento del profesorado y del alumnado / coordinated by Antonio Sánchez Asín. — Barcelona: Laertes, 2004. 120 p.: graph. — (Psychopedagogy; 109)

A theoretical study about legal and psychopedagogical mechanisms underlying and determining social and professional exclusion in students,

through the quantitative and qualitative analysis of data obtained with questionnaires given to secondary school students and teachers on the implementation of the Vocational Training Research Programmes of the University of Barcelona.

ISBN 84-7584-524-X

Gericke, Thomas

Duale Ausbildung für Benachteiligte: eine Untersuchung zur Kooperation von Jugendsozialarbeit und Betrieben / Thomas Gericke. — München:

Deutsches Jugendinstitut, 2003. 144 p.: tab. — (Übergänge in Arbeit ; 3)

Research for professional cooperation between those young people in worse conditions and businesses, where the conclusions drawn show that the small and medium companies obtain better results when they train their young employees in their post, thus obtaining a highly-qualified work force, as the training centres do not offer such specific courses.

Chisholm, Lynne

Education, employment and the situation of young people / Lynne Chisholm.

— [S.l.] : s.n], 2001. 5 h.

Contribution to the public audience on youth. European Parliament, Youth, Educations, Media and Sports, 24 April 2001.

Based on different recent studies made by the European Union on youth, several conclusions are presented on the transition of education to employment in young people, their addition to the work force and the appropriateness of their studies to the current demands of the labour market.

El fomento de cualificaciones claves a través de las actividades deportivas entre jóvenes desfavorecidos / Claudia Tunsch... [et al.] . —

Liubiana: Slovenia Sports Office, 2005. 181 p.

On the cover: "Job & Sports" network In order to achieve the social adaptation of young people, it suggests the implementation of an integration system through professional expertise in sports activities that will help them get an attractive job and rejoin society.

ISBN 961-91512-5-9

El fracaso escolar: una perspectiva internacional / coordinators: Alvaro Marchesi, Carlos Hernández Gil. — Madrid: Alianza, 2003. 334 p. —

(Alianzaensayo; 206) Research promoted by the Spanish Modernisation Foundation.

The complex coordination between education and work focuses on proposals made by international experts, who have gathered to find an explanation for the failure that over 30 per cent of young people encounter as they are not able to go beyond secondary education.

ISBN 84-206-2955-3

Marchesi, Álvaro

El fracaso escolar en España: Documento de trabajo 11/2003 / Alvaro

Marchesi Ullastres. — [Madrid]: [Alternatives Foundation], D.L. 2003. 46 h. Photocopied sample.

It intends to approach the understanding of school failure from a multidimensional perspective (sociocultural, familiar and educational), and makes several proposals to try to compensate for the difficulties found in learning and school failure in Spain.

ISBN 84-96204-08-1

European youth forum recommendations on: social protection and young people in Europe / adopted by the General Assembly Brussels/Bruxelles (Belgium) 19-21. October 2000. — [Brussels]: [Jeunesse Youth Forum], [2000]. 6 h.

Assembly 0708-2K- FINAL

It gives results of the recommendations made in terms of social protection for young people provided in the European Youth Forum. Some of the recommendations made offer training and education courses to obtain better professional integration, promote health and good habits and avoid social exclusion, by offering strong social assistance in the countries of the European Union.

Haji-Kella, Mohamed

Formation à l'émancipation des responsables de jeunesse minoritaire au niveau européen / par Mohamed Haji-Kella . — [S.l.]: [s.n.], 2001
In: Coyote. — no. 4 (juin 2001); p. 11-14

A new factor in working with marginalised sectors of young people consists in training for emancipation. However, this kind of job does not make sense, especially at a European level, if its participants do not trust it and do not feel identified and battle against the types of personal, cultural and social oppression.

Gesundheit und Behinderung im Leben von Kindern und Jugendlichen / Horst Hackauf... [et al.] . — München: Deutsches Jugendinstitut, 2002. 562 p.: tables. — (Materialen zum Elften Kinder- und Jugendbericht; Band 4).
Bibliography

Research about young people and teenagers in Germany, which analyses the factors affecting youth regarding health and social welfare, family relations, educational situation, development of identity, action of social and health services, etc., paying special attention to the situation of those young people in worse situations.

ISBN 3-87966-424-2

Get in!: report on the Youth Convention on Social Exclusion and Employment / organised by the European Youth Forum at the European Economic and Social Committee on 21 February 2000. — [Brussels]: [Jeunesse Youth Forum], [2000]. 75 p.

The idea is to organise a convention on social employment amongst young people, which arises from the existing concern in the European Youth Forum about unemployment amongst the young, late emancipation and low levels of social participation on behalf of young people in

political decisions. Therefore, a forum is created to exchange ideas, and participants state how they see the future of Europe, and especially how it will influence work. The key words are: geographical mobility, temporality and professional instability, and the increasing social integration amongst emigrants.

Ministry of Work and Social Affairs

II Plan nacional de acción para la inclusión social del Reino de España:

July-2003 - July-2005. — Madrid: Ministry of Work and Social Affairs, General Subdirectorato for Publications, [2003]. 52 p

This second plan, in accordance with the European objectives for battling against poverty and social exclusion, is aimed at promoting participation in employment, access to resources, goods and services for everyone, acting in favour of the people and groups in the worst conditions and motivating all public and private agents in this field.

Anderson, Mette

Immigration youth and the dynamics of marginalization / Mette Anderson

Young. — v. 11, n. 1 (2003); p. 74-89. ISSN 1103-3088. Bibliogr.: p. 86-89

It explores the tradition, process of marginalisation and social inequality affecting young people in Norway and other societies in north-eastern Europe. Aside from the typical aspects about social inequality, amongst others, here it presents the important topic of respect between majorities and minorities.

Including all with the “Youth” programme: An inspirational booklet. —

Luxembourg: European Community Official Publications Office, 2004. 32 p.: phot.

The European Commission, in cooperation with the Centre for Training Resources (SALTO) and National Agencies, has published an “inspiring brochure” on the inclusion of young people with fewer opportunities in the Youth Programme. It contains some advice and tips on “work for the inclusion in the field” and samples of good practice through social integration, volunteer work, informal training, creativity and intercultural dialogue.

ISBN 92-894-5680-9

<http://www.salto->

[youth.net/static/downloads/toolbox_downloads.php/234/including-all_en.pdf](http://www.salto-youth.net/static/downloads/toolbox_downloads.php/234/including-all_en.pdf) Access to the full text

Fitzpatrick, Suzanne

Including young people in urban regeneration: a lot to learn / Suzanne

Fitzpatrick, Annette Hastings and Keith Kintrea. — Bristol: The Policy Press, 2000. 37 p. Bibliogr.: p. 37

Study of twelve social initiatives carried out in Great Britain aimed at young people aged 16 to 25 who are living in deprived urban areas, and whose objective is to change their environment. The studies analyses the relation between the needs of these young people and the objectives proposed, the effectiveness of the mechanism used to involve people in

these initiatives and the real participation of young people in decisions in order to change their living conditions.

ISBN 1-86134-119-9

Indicateurs généraux sur le passage de l'école à la vie active: le passage de l'école à la vie professionnelle chez les jeunes Européens: partie I /

Communautés européennes; Eurostat. — Luxembourg: Office des Publications

Officielles des Communautés Européennes, 2003. 7 h.: graph. — (Theme 3: Population et Conditions Sociales; 4/2003). Preceding tit. Statistiques en bref Also available in English on the Eurostat web.

It studies the transition of young people in their training stage towards professional life. The indicators obtained allow to establish a comparison between the processes for social integration in different European countries. As general results we have that educational training does not match the demands of first jobs, which are usually unstable and temporary.

Inserción social y profesional de personas desfavorecidas. — Luxembourg: European Community Official Publications Office, 2003. 13 p. — (Leonardo da Vinci. Good Practices; 6)

The Leonardo da Vinci projects are experimental projects carried out by the European Union, by a group of experts and professionals concerned about providing - in their field of specialisation - answers to very specific needs, such as the insertion process for people in worse conditions in Europe.

ISBN 92-894-2175-4

Integration de tous les jeunes dans la société par l'éducation et la formation. Volume 2: compendium des projets / Commission Européenne.

—Luxembourg: Office des Publications Officelles des Communautés Européennes, 2000. 202 p.

Collection of some projects from each of the fifteen members of the European Union whose objective is to socially integrate young people through education and training. Each project makes a brief description of its contents, the material and human resources used and the integration in the project of associations and organisations.

ISBN 92-828-7631-4

Conference Integration de Tous les Jeunes Dans la Societe Par L'éducation et la Formation. 1998. Brussels

Integration de tous les jeunes dans la société par l'education et la formation. Volume 1: Actes de la conférence. Bruxelles, les 7 et 8 mai

1998. — Luxembourg: Office des publications officielles des Communautés européennes, 2000. 189 p. Including annexes

The different contributions made to the debate on the integration of young people in society through education and training, where the main topic is what policies to apply in order to solve the issue of the situation of those young people dropping out from school. Additionally, it analyses

the different preventive strategies in the heart of educational systems, as well as several topics dealing with pedagogical intervention, new technologies, validation and certification, etc.

ISBN 92-828-7633-0

Pluja, Marta

Jóvenes: vivir un mañana diferente / Marta Plujá . — [S.l.]: [s.n.], 2001

In: Cáritas. — no. 420 (October 2001); p. 18-21

It deals with the initiative posed by the Cáritas charity to train young teenagers from destructured social and family environments, with a high rate of school failure, psychological flaws or learning difficulties, but who have a clear idea in mind: the need to work; various workshops are organised where aside from a job they learn about new values.

ISSN 1138-2139

Bendit, René

Jóvenes en situación de desventaja social: políticas de transición entre la construcción social y las necesidades de una juventud vulnerable / René Bendit and Dermot Stokes. Youth studies magazine. — no. 65 (June 2004); p. 115-131 . ISSN 0211-4364. Bibliography

The educational treatment of young people in worse conditions involves a clear definition of the different types of groups that can be included in this definition, while evaluating the risk of mistaking ones for others and achieving the opposite result.

<http://www.mtas.es/injuve/biblio/revistas/pdfs/numero65/temas4.pdf>

Access to the full text

Ballester, Fernando

La brecha digital: el riesgo de exclusión en la Sociedad de la Información / Fernando Ballester. — Madrid: Retevisión Foundation, 2002. 174 p.:

graph. — (Retevisión Foundation Library) Bibliogr.: p. 173-174

Analysis of the influence of new information and communication technologies in today's society, where it approaches three key elements that act as catalysers in this transformation of a post-industrial Information Society: the technological revolution, known as the new economy and globalisation. Measures are offered to overcome this digital gap that will appear shortly due to the existing inequality to access this new dimension.

García Montalvo, José

La formación de los jóvenes / José García Montalvo and José M^a Peiró. — [S.l.]: [s.n.], 2001. In: Human capital. — no. 8 (Feb. 2001); p. 1-8.

Monographic issue Tables Bibliogr.: p. 8

It makes an analysis of the evolution of the educational levels of young people and assesses several aspects connected with studies in order to understand the transition of the educational system into the labour market. Thus, it approaches aspects such as the unemployment rates for the different educational levels, the causes why a large number of young people have not been able to study what they wanted to, the reason why

they drop out, etc. This study includes samples of young people from the Community of Valencia and the cities of Madrid and Barcelona.

Viñuela Hernández, María Paulina

La formación para la transición a la vida activa / María Paulina Viñuela Hernández Parents and teachers. — no. 272 (Nov./Dec. 2002); p. 18-23. ISSN: 0210-4679

Several comments are made about certain aspects on training for employment (such as Vocational Training Centres and Workshops, the National Plan for Professional Training and Insertion -FIP-, Social Guarantee Programmes) that allow us to approach the professional transition process for young people who have completed their primary education but have difficulties to continue their training or to find their first job.

Davia Rodriguez, M^a Angeles

La inserción laboral de los jóvenes en la Unión Europea: un estudio comparativo de trayectorias laborales / María Ángeles Davia Rodríguez. —Madrid: Economic and Social Council, 2004. 249 p. — (Studies; 164)

Young people have encountered a professional scene where instability is the main character, as opposed to the fixed jobs that used to be common for the previous generations.

The failure of education, permanent professional rotation and few expectations in the future are the most popular topics in this PhD. ISBN 84-8188-223-2

La integración sociolaboral de jóvenes tutelados. — [Murcia]: [General Youth Management], D.L. 2001. 147 p.

Collection of different experiences carried out in the field of socioprofessional insertion, within the Youthstart initiative of the European Social Fund in the national territory, which are aimed at young people undergoing social difficulty.

Cachon Rodriguez, Lorenzo

Las políticas de transición: estrategia de actores y políticas de empleo juvenil en Europa / Lorenzo Cachón Rodríguez. Youth Studies Magazine. — no. 65 (June 2004); p. 51-63 . ISSN 0211-4364. Bibliography

A comparative study through six European countries of the different paths followed in the implementation of educational policies to access employment for young people in those countries, with the stages, professional qualification levels, flexibility of the salary cost and the results obtained.

<http://www.mtas.es/injuve/biblio/revistas/pdfs/numero65/temas4.pdf>
Access to the full text

Yndigeegn, Carsten

Life planning in the periphery life chances and life perspectives for young people in the Danish-German border region / Carsten Yndigeegn Young. — vol. 11, no. 3 (August 2003); p. 235-251. ISSN 1103-3088

Description of the situation of young people living in the Danish-German border, where they suffer the risk of becoming marginalised, as only some of them move to urban centres to improve their life opportunities, whereas the majority just accept the opportunities they find in their neighbourhood, as a result of the changes involved in globalisation.

Los jóvenes europeos recién salidos del sistema educativo y los efectos de la inadecuación de los empleos en el mercado de trabajo

Report on international socioprofessional information. — no. 96 (June 2003); p. 49-57

The transition from school to active life is often considered as a "temporary ritual" through which young people start in the professional world. This transition is developed in stages and is a stressful and uncertain period.

Firstly, young people who complete their studies have to compare themselves with those who already have a position in the labour market in order to get one of the posts available. In addition, these young people often find jobs that are not really suitable for their qualifications.

Misleading trajectories: integration policies for young adults in Europe? /

Andreas Walther, Barbara Stauber [eds.]... [et al.] . — Opladen [Germany]: Leske + Budrich, 2002. 194 p.: graph, tab. Bibliogr.: p. 179-189

Comparative analysis of the situation of young people in Europe and the different policies carried out in various systems in the European Union for the social addition of this group. It makes a specific study on educational terms, by analysing concepts, perspectives and trajectories in each country, as well as their advantages and disadvantages and the relation of training and the labour market.

ISBN 3-8100-3450-9

Lannelli, Cristina

Origines sociales, niveau d'instruction et conséquences sur le marché du travail: le passage de l'école à la vie professionnelle chez les jeunes Européens, partie III /

Cristina Lannelli. — Luxembourg: European Community Official Publications Office, 2002. 7 h.: graph. — (Statistiques en bref. Population et conditions sociales; Theme 3- 6/2003)

Research describing graphs and analysing data shown by the majority of European young people who have completed their training between the ages of 18 and 24. Comparative analyses are made between the training levels of young people in different countries of the Union, and other variables are analysed, such as the influence of parents in training and the degree chosen, as well as in the professional future of their children.

Vries, Hayo de

Participation des usagers aux services d'aide à la jeunesse: realentie par l'insuffisance de l'éducation et de la formation des éducateurs sociaux [ou des travailleurs sociaux]? / par Hayo de Vries. — [S.l.]: [s.n.], 2001

In: Coyote. — n. 4 (juin 2001); p. 15-17

An essential objective of social educators working with European young

people who are suffering from social marginalisation is to make them active citizens. Using the opportunities offered by the “Youth” programme regarding the number of projects it is carrying out with young people, several ways of promoting participation are studied.

Reiter, Herwig

Past, present, future: biographical time structuring of disadvantaged young people / Herwig Reiter Young. — vol. 11, no. 3 (August 2003); p. 253-279. ISSN 1103-3088

Description of the problems encountered today by young people in worse conditions to create a prosperous future and establish stable life conditions in a society undergoing constant change.

Políticas activas de empleo/ Jean-Michel Bonvin... [et al.] Social policies in Europe. – no. 11 (July 2002); p. 5-142 Monographic work Bibliography It contains: Market and democratisation: an intentional convergence? / Jean-Michel Bonvin; The crisis of the nineties / D. Koob; Active policies in the work market / J.P. Tabin...

Given the current circumstances of temporality, precariousness and instability in the European labour market, the authors wonder whether it is possible to design a professional insertion that does not involve the threat of the cancellation of social financing for ephemeral stimulation, becoming stable, qualified and sustainable employment. It also questions the role of the government in socioprofessional and active employment policies.

Soriano Diaz, Andrés

Procesos y factores de exclusión social juvenil: bajo el eje de la desigualdad / Andrés Soriano Díaz. The young: youth studies magazine. — no. 14 (May-August 2001); p. 96-109. ISSN 1405-406X. Bibliography

It presents how economic globalisation causes the dissolution of the state of wellbeing and how the social exclusion process starts there.

It considers that capital, as a social block, surpasses the National Status and therefore is not willing to be subjected to the restrictions of accumulation of economic benefits configured from social pacts, which define them as wellbeing pacts. It is believed that those social groups in worse conditions as a result of destructuring process are formed by young people, women and the least qualified sectors.

Regional labour force differences among young people in the European Union: (3/2001/E/nº 7) / A.E. Green, D.W. Owen and R.A. Wilson. —

[Luxembourg]: European Commission, 2001. 109 h.: tab., graph. — (Eurostat working papers. Population and social conditions; Theme 3)

It researches on the conception of transition from education to work, affected by demographical, social and economic factors, and it also studies the evolution of youth employment in the last few years, where the unemployment rate, precariousness and the high percentage of qualified labour force has made professional integration a difficult task for most young people in the European Union. It describes, on the other

hand, the work force according to regional variations and the professional profiles on regional economy.

European Union Council

Resolución del Consejo y de los Representantes de los Gobiernos de los Estados Miembros Reunidos en el Seno del Consejo: de 14 de diciembre de 2000 relativa a la integración social de los jóvenes, (2000/C 374/04)

. — [s.l.]: [s.n.], [2001] 3 h.

Extracted from the Official Diary of European Communities (2000/ C 374/04)

Legal text made by the European Union that regulates in favour of the social integration of young people in member states. The objective is to fight social discrimination and favour the integration of young people in the community, through the improvement of their life conditions and the development of social policies in terms of education, employment, participation and health.

Wolbers, Maarten H. J.

School leavers in Europe and the labour market effects of job mismatches: youth transition from education to working life in Europe, part II / Maarten H.J. Wolbers . — Luxembourg: European Community

Official Publications Office, 2002. 7 h.: graph. — (Statistics in focus. Population on social conditions; Theme 3/2003)

The school-employment transition is a process filled with uncertainty and disappointment.

Aside from luck and professional experience, we must add the difficulties found to get a first job and the mismatching between the theoretical training of the young and the reality present in the labour market. In many cases the concept learned does not match the particular experience to be developed at work.

The Second chance schools: the results of a European pilot project /

Directorate General for Education and Culture = Les écoles de la deuxième chance: resultats d'un projet européen / Direction Générale Éducation et Culture. — [Brussels]: European Commission, [2000?] 126 p.: tab. Text in English and Spanish. Annexes

Report analysing the results of the European project entitled "Schools for

a Second Opportunity" (1996-2000) in the different countries of the European Union.

It is a pilot project carried out by various teaching centres that have young people who did not complete Secondary Education for social and educational integration, and who decide to start studying again.

Together: guía para la motivación por el aprendizaje y prevención del fracaso escolar / European Commission. — Madrid: Puente de Vallecas

Municipal Association, 2003. 64 p. Version in Italian, Portuguese and English.

The increasing school failure has motivated the publication of a guide to coordinate various factors intervening in the learning process: the family,

the school, the environment, the media... it also establishes the addressees, objectives, contents, methodology and resources suitable for their realisation.

Aguilar Manjón, Ana M^a

Trabajo social y personas sin hogar / Ana M^a Aguilar Manjón... [et al.] . — [S.l.]: [s.n.], 2001 In: Social work today. — Monographic work (second semester 2001); p. 5-157 Monographic work

Includes: European document: A verdict on social exclusion and the homeless / Regional Committee of the E.U.- Social action with the homeless in Spain / Ana M^a Aguilar Manjón.- The homeless in the Madrid Integration Programme / Josefina Vegas Barriuso.- Approximation to reality by the homeless in Madrid through different studies.

/ M^a Jesús Utrilla Moya.- Legal framework of attention to the homeless / Darío Pérez Madera.- The homeless: from exclusion to insertion / Esperanza Linares Márquez de Prado...

Monographic work about the homeless that deals with this problem from different perspectives, offering from the European verdict about social exclusion and the homeless to the experience in Shelters, including the legal framework for the attention to the "homeless". The idea is to learn about the situation of this broad and varied group and promote ways towards integration.

ISSN 1134-0991

Transiciones modernizadas y políticas de desventaja: Países Bajos, Portugal, Irlanda y jóvenes inmigrantes en Alemania / Manuela Du-Bois-Reymond... [et al.]. — [S.l.]: [s.n.], 2002 In: Youth studies magazine. — no. 56 (March 2002) ; p. 55-75 Tables Bibliography.: p. 77-86

It revises the vulnerability patterns and the risk of social exclusion attached to the corresponding transition systems and the policies aimed at enabling professional integration. Different national reports have been studied, integrating three levels for analysis: the institutional level (the role of the state in educational policies, training and labour market), the ideological level and the biographical level (how the young experience the changes in educational, training and professional systems).

ISSN 0211-4364

Du Bois-Reymond, Manuela

Transiciones tipo yo-yo y trayectorias fallidas: hacia las Políticas integradas de transición para los jóvenes europeos / Manuela du Bois-Reymond and Andreu López Blasco. Youth studies magazine. — no. 65 (June 2004); p. 11-29. 0211-4364. Bibliography

The policies for the integration of the young in the professional world have undergone significant changes in relation to previous decades that lead towards the opposite effect to social integration. For this reason it has become necessary to revise these transformations and search for other policies adjusted to current demands.

<http://www.mtas.es/injuve/biblio/revistas/pdfs/numero65/temas4.pdf>

Access to the full text

Young people and contradictions of inclusion: towards integrated transition policies in Europe / edited by Andreu López Blasco, Wallace McNeish and Andreas Walther. — Bristol: The Policy Press, 2003. X, 292 p. Critique on current youth policies on education and employment carried out in Europe, which evaluates effectiveness through confrontation with experiences, needs and guidance of young people.
ISBN 1-86134-524-0

Youth unemployment and health: a comparison of six European countries / Thomas Kieselbach [ed.] in collaboration with Kees van Heeringen... [et al.] . — Opladen [Germany]: Leske + Budrich, 2000. 232 p.: graph., tab. Vol. 1 of the YUSEDER programme. Including annexes. Bibliogr.: p. 207-227
Empirical analyses on long-lasting youth unemployment and its consequences on social health, based on the situation of three countries in the north of Europe and another three in the south. In the comparative study it analyses the concepts of unemployment, training, interest and social integration.
ISBN 3-8100-2762-6

Youth unemployment and social exclusion: comparison of six European Countries / Thomas Kieselbach [ed.] in collaboration with Kees von Heeringen... [et al] . — Opladen [Germany]: Leske + Budrich, 2000 320 p.: graph, tab. Bibliogr.: p. 285-314
Comparative report on youth unemployment and social exclusion in the north and south of Europe, where it studies the difficulties of integration for young people, both in society and professional life. It analyses the most important risk factors in each country, social policies for youth and the development of the labour market for this group, distinguishing between the male and female unemployment rates.
ISBN 3-8100-2939-4

Youth unemployment and social exclusion in Europe: a comparative study / Torild Hammer [ed.]. — Bristol: Policy Press, 2003. 233 p.
Comparative report on youth unemployment and social exclusion taking place in the European Union. It analyses the difficulties regarding social and professional integration for young people, the risk factors threatening them and the policies required to avoid encountering these situations.
ISBN 1-86134-368-X paperback

Youth, the "underclass" and social exclusion / edited by Robert MacDonald. — London: Routledge, 2000. 228 p. Index. Bibliogr.: 198-221
Analysis of the youth sector in Europe and especially the British one, which is one of the lowest social classes, immersed in marginalisation, unemployment and crime.
ISBN 0-415-15830-3